

Soda Springs Jr District #150

Caribou County

251 E 3rd S, PO Box 947, Soda Springs, ID 83276

Phone: (208) 547-3371 Fax: (208) 547-4878

Lawrence K. Rigby, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,028	Special Education:	
Average Daily Attendance.....	977	Special Education Students.....	104
State Ranking Per ADA.....	54	Gifted and Talented Students...	91
Number of Schools (sites):		Number of LEP Students**.....	31
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	488
Number of Accredited Schools:		Free and Reduced Meals.....	162
Approved.....	4	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	451
High School Diplomas Regular....	102	District Owned Operation	
Other Completions*	2		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The District had a very successful school year. The emphasis in each school of the district was on the ISAT program and meeting the expectations of the No Child Left Behind Act.

The elementary schools in the district continued to refine the "skill grouping" approach to provide instruction and mastery of skills at an instructional level of each group of students. These schools have developed an environment that allows students to progress at their own learning rate. The results have been most encouraging.

The District continues to have success in the alternative high school setting. Caribou High School is becoming an integral option for high school students who have had difficulty in a regular high school. The schedule of classes is arranged in "blocks" that allow students to complete a subject in about a two and a half week period.

Each school of the District completed the alignment of curriculum to the Idaho standards. The effort in the coming years is now focused on developing the skills for review of testing data to improve instruction and test scores throughout the district.

Progress Towards Meeting District Goals

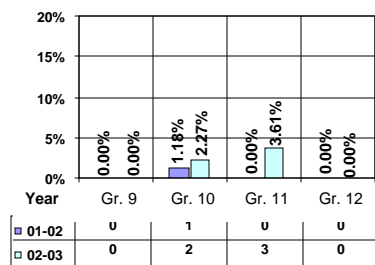
2002-03 Goals	Progress
Elementary programs will complete the alignment of their curriculum to the state standards	This process was completed in the school year 2002-3003.
Secondary programs will complete the alignment of their curriculum to the state standards	This process was completed in the school year 2002-3003.
Each elementary school will review and refine their approach to "skill grouping" of students	This approach was initiated during fall in-service and completed by the end of June 2003.
The Character Education program will be expanded to other schools in the District	Goal is in progress and was dependent on approval of grant application.
A District goal was to maintain a "working" technology plan and for the District staff to be above the 90% required standard for passage of the Technology Competency Test	This process is on-going. The District did achieve the 90%.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.18%	50.29%	97.47%
Black	0.10%	0.00%	0.10%
Hispanic	0.68%	0.68%	1.36%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.58%	0.49%	1.07%
Total	48.54%	51.46%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,759,563	29.82%	\$2,768,452	37.25%
Other Sources	85,474	1.45%	183,604	2.47%
State	4,054,623	68.73%	4,147,791	55.80%
Federal	0	0.00%	332,957	4.48%
Total	\$5,899,660	100.00%	\$7,432,804	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$417,599
Lottery Revenues.....	\$39,341
Technology Grant.....	\$44,371

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$4,025,698	65.88%		
M & O Support Services	2,036,098	33.33%		
M & O Other	47,977	0.79%		
Total M & O	\$6,109,773	100.00%	\$6,252	53
Total All Funds	\$7,597,037	100.00%	\$7,774	69

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$466,508,289	\$477,491	24
Total General M & O Levies	0.002283310		109
Total District Levies	0.005839811		52

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	24.50	20	Beginning Salary on Schedule	\$25,000
Secondary Teachers	32.20	15	Highest Salary on Schedule	\$51,851
Administrators	4.50	217	Average Elementary Teacher's Salary	\$44,368 10
Other Certified Staff	5.10	192	Average Secondary Teacher's Salary	\$41,196 34
Total Certified Staff	66.30	15	Superintendent's Salary	\$80,000 47
Total Non-Certified Staff	35.90	27		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

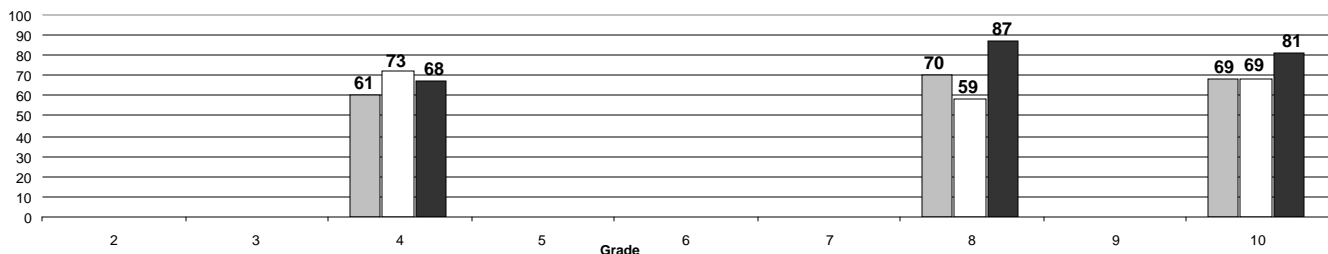


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

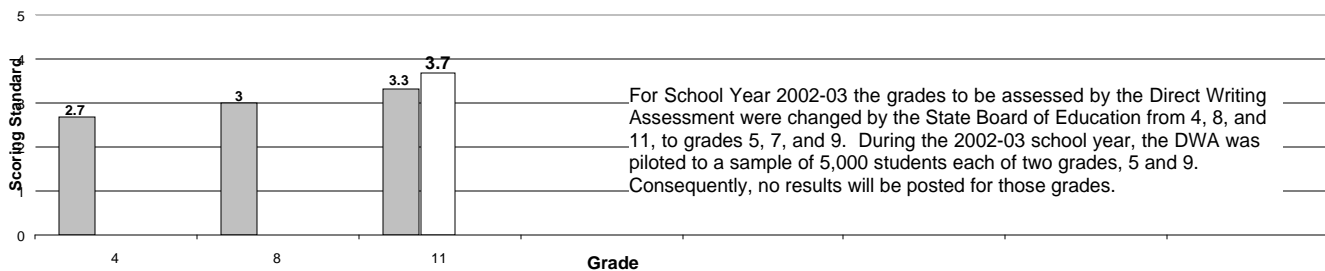
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

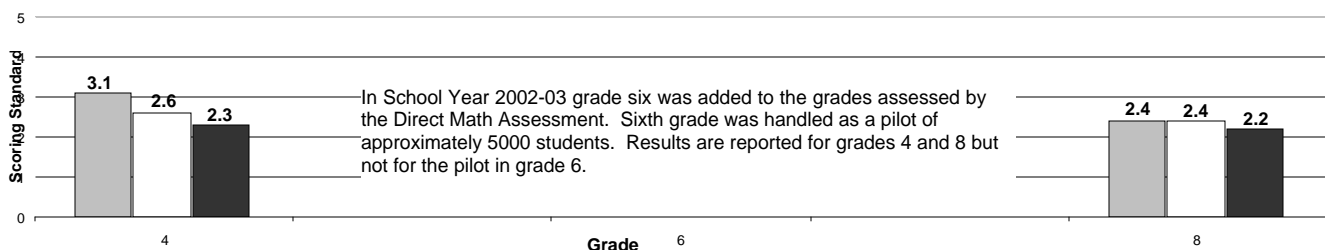
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal